



# Correspondence between computational decision-making phenotypes and transdiagnostic clinical symptomatology across development

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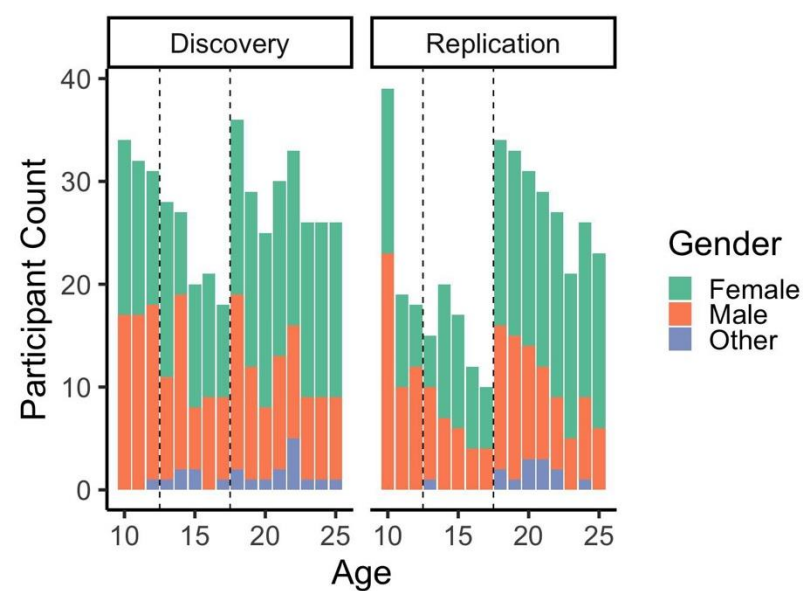


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## Goal

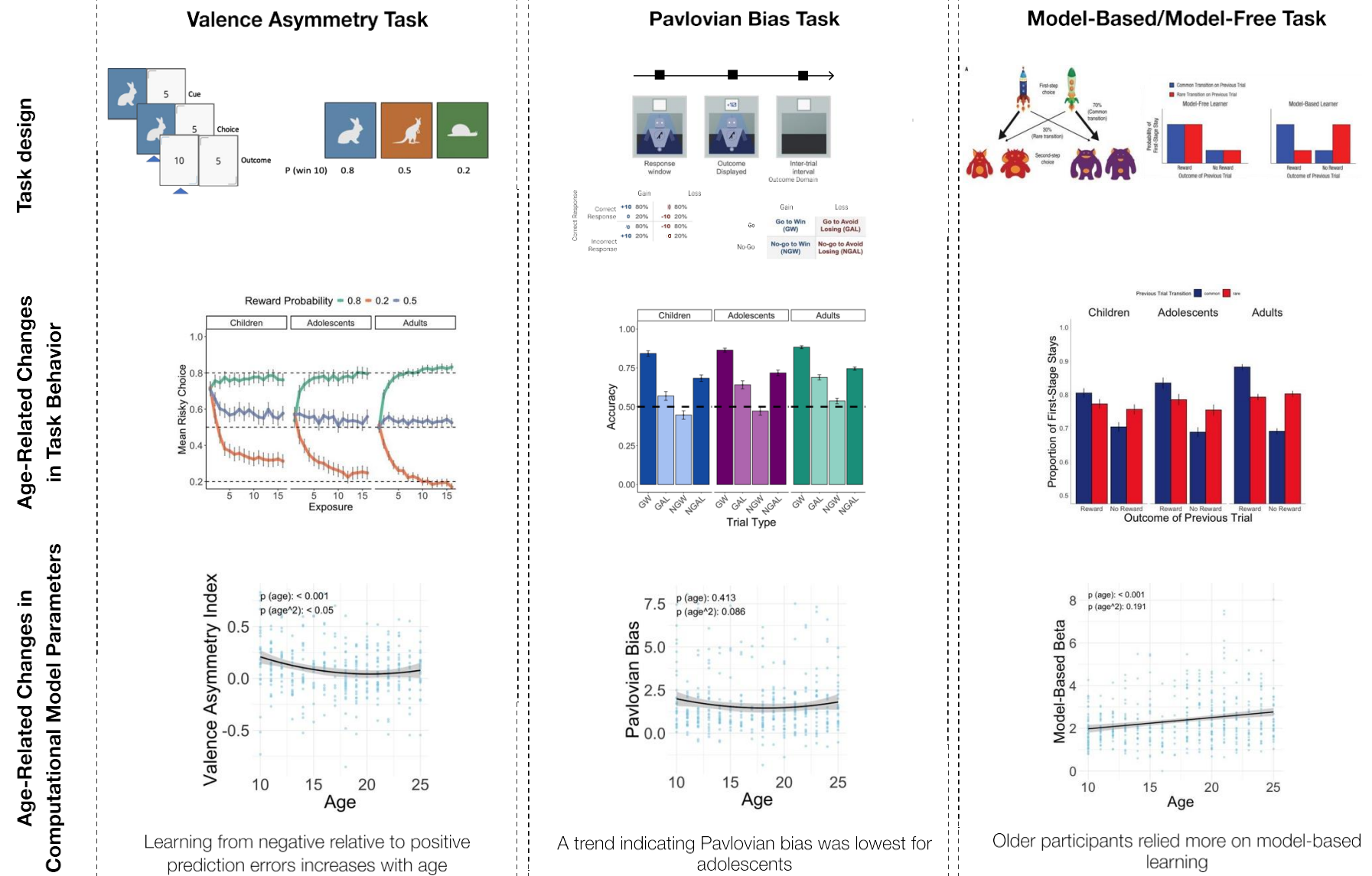
To characterize developmental changes in computational learning phenotypes and their relationship to transdiagnostic psychiatric symptoms

## Study Sample

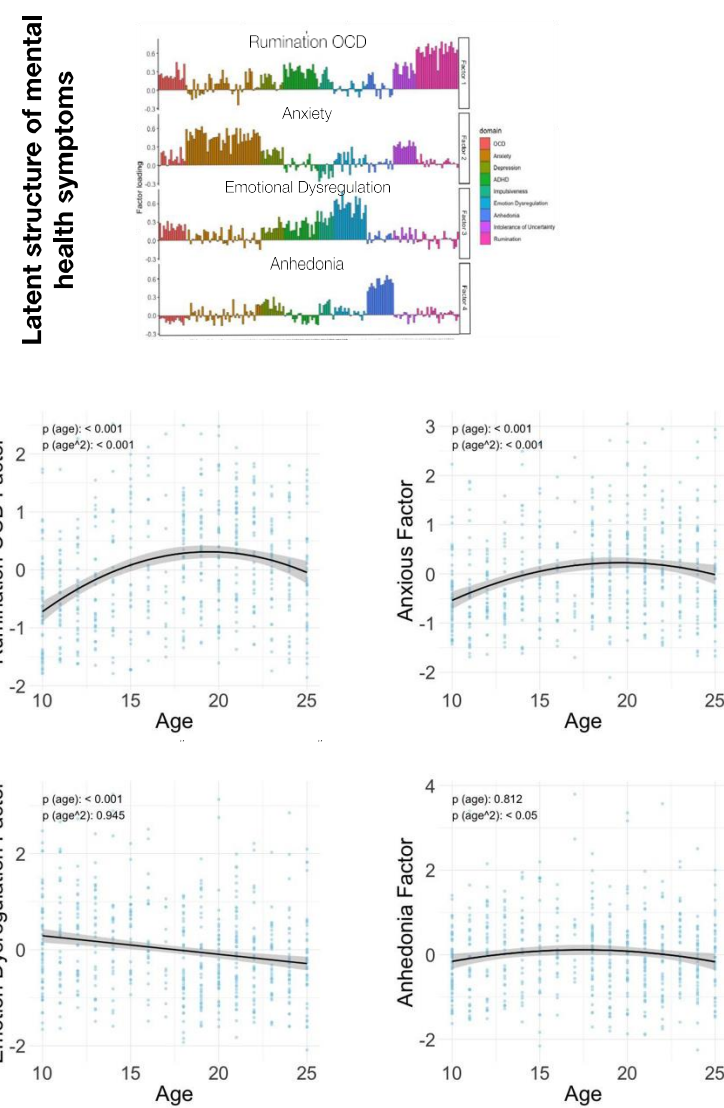


n= 815 participants (target n=1000),  
discovery, n=441  
replication n=374.

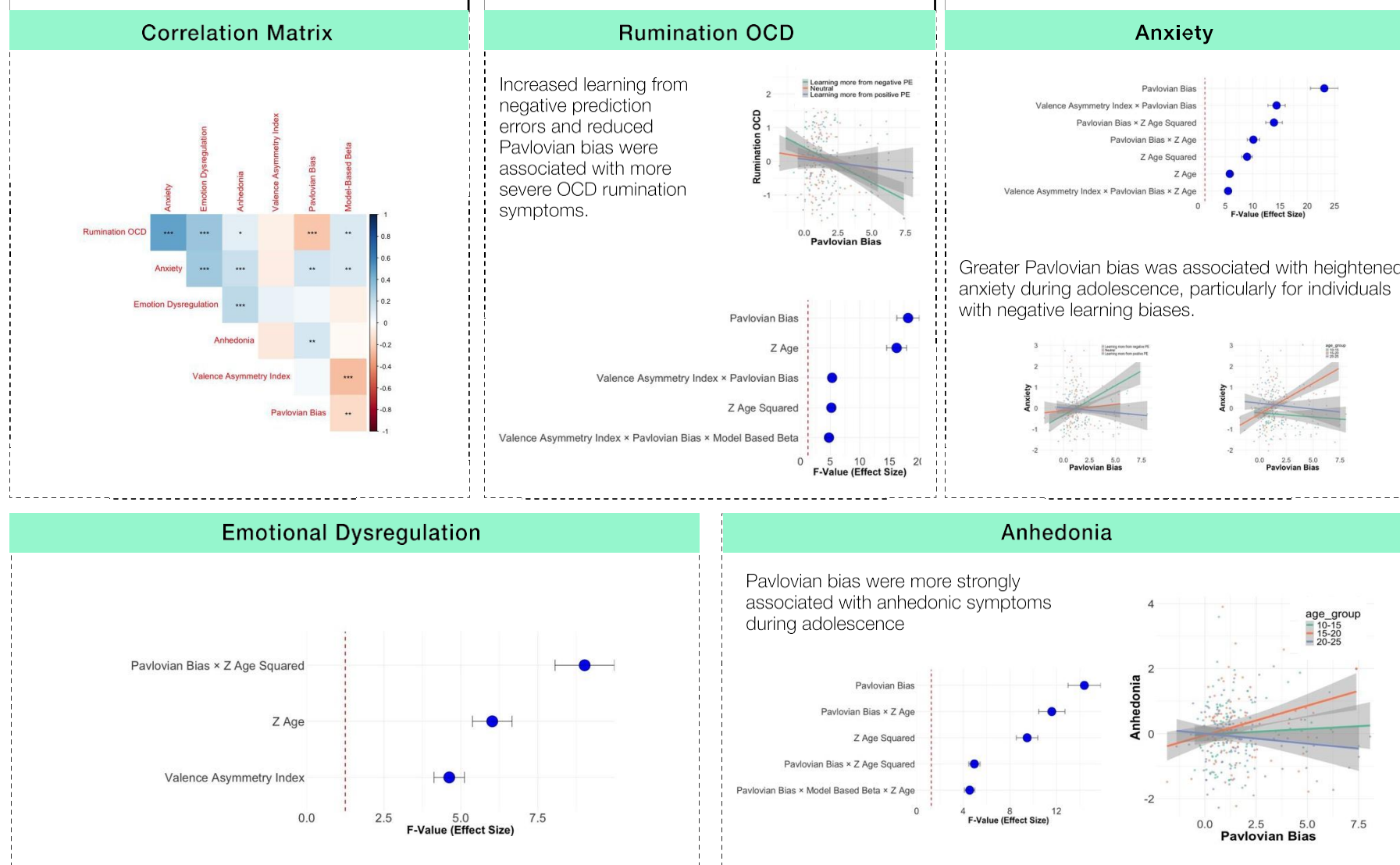
## Task Behavior



## Mental Health Symptoms



## Learning Phenotypes and Symptomatology



## Next Steps

What functional and structural changes in the brain underpin these shifts in learning?

Task	Connectivity Index	Behavioral Index	Imaging Modalities
Pavlovian bias	PFC-Dorsal-Striatum	Reduced Pavlovian interference with instrumental action	Functional Connectivity, Structural Connectivity
Model-based/model-free	PFC-Striatum-Hippocampus	Model based learning	Functional Connectivity, Structural Connectivity
Valence asymmetry	mPFC-Amygdala, mPFC-Insula	Negative learning rate asymmetry	Neuromelanin